

Progression and National Curriculum Expectations (Summary Document)

STAGE	COMPOSITION EMPHASIS	KEY TRANSCRIPTION / LANGUAGE EMPHASIS
EYFS / Early writing	Meaningful mark-making; oral rehearsal; expressing ideas; labels, captions and emerging sentences	Monster Phonics; hearing/recording sounds; pencil control; letter formation; fine-motor development; Kinetic Letters foundations
Year 1	Compose orally before writing; sequence sentences; reread for sense; write for simple purposes and audiences	Apply phonics to spelling; common exception words; sentence boundaries; capital letters/full stops/question/exclamation marks; secure letter formation
Year 2	Write narratives, real events and poetry; plan; make simple revisions; develop stamina and writing for different purposes	Accurate spelling of taught patterns; suffixes; possessive apostrophe; expanded noun phrases; coordination/subordination; joined handwriting development
Years 3–4	Develop increasingly organised paragraphs, varied forms and more independent planning, drafting, revision and proofreading	Broader sentence structures; fronted adverbials; direct speech; tense control; expanded noun phrases; increasingly accurate spelling and fluent joined handwriting
Years 5–6	Adapt writing for audience, purpose and context; control tone/register; create cohesion; evaluate and edit independently	Relative clauses, passive and perfect forms, modal language, parenthesis, commas for clarity, colons/semi-colons/dashes, hyphens and consistent punctuation; fluent handwriting and accurate spelling