Meet the teacher

Miss Alsey

Welcome!

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A little about me

I started working in schools at 16 years old. I come from a very large family with a range of different personalities and Neurodiversities.

I have a BSc Psychology Degree and a Post Graduate Certificate in Education. I am especially passionate about Neurodiversity and Early Development.

I strongly believe that behaviour is a form of communication and work especially hard to understand each individual child in my class.

Our Approach

At Beenham Primary School, we believe it is vital that children are enabled to become curious, inspired and independent with their learning.

We know that young children learn best through play, exploration and enquiry.

‘Play is absolutely essential to learning because it is learning.’ (Bottrill 2020).

Research studies have found that children who are introduced to play-based learning until the age of 7, have better academic outcomes and wellbeing than children who do not follow a play-based curriculum (Taylor et al., 2015).

Enquiry-Based Learning

- Enquiry-Based Learning is a child-centred teaching approach where children explore questions, investigate topics and develop understanding through active engagement.
- Children complete their Enquiry through their play and record these in their Enquiry Journals.
- This will help to develop their independence, confidence, curiosity, creativity and much more.



Learning over the year

Cycle B Long-Term Plan						
Subjects	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic Title	Where will our maps take us?	How am I making History?	How have toys changed?	Where am I?	What is it like here?	What is a monarch?
Science	Animals including humans: all about me	Animals including humans: all about animals	Living Things and their habitats	Plants	Exploring everyday materials	Uses of everyday materials
	Changing seasons					
History		How am I making History?	How have toys changed			What is a monarch?
Geography	Exploring Maps			Where am I?	What is it like here?	
D&T	Structures: Boats		Textiles: Simple stitches			Structures: A chair for bear
A&D		Sculpture and 3D: Creation Station		Painting: Learning about paint and brush control	Drawing: Understanding tone and texture	
Computing	Programming: All about instructions		Programming: Bee-Bot (Y1)			Programming: Make Code
Music		Exploring sound		Superheroes: Pitch	Musical Me: Pitch	
RE	Time to celebrate		How did the world begin? What do some people believe God looks like?		Why do we need to give thanks?	

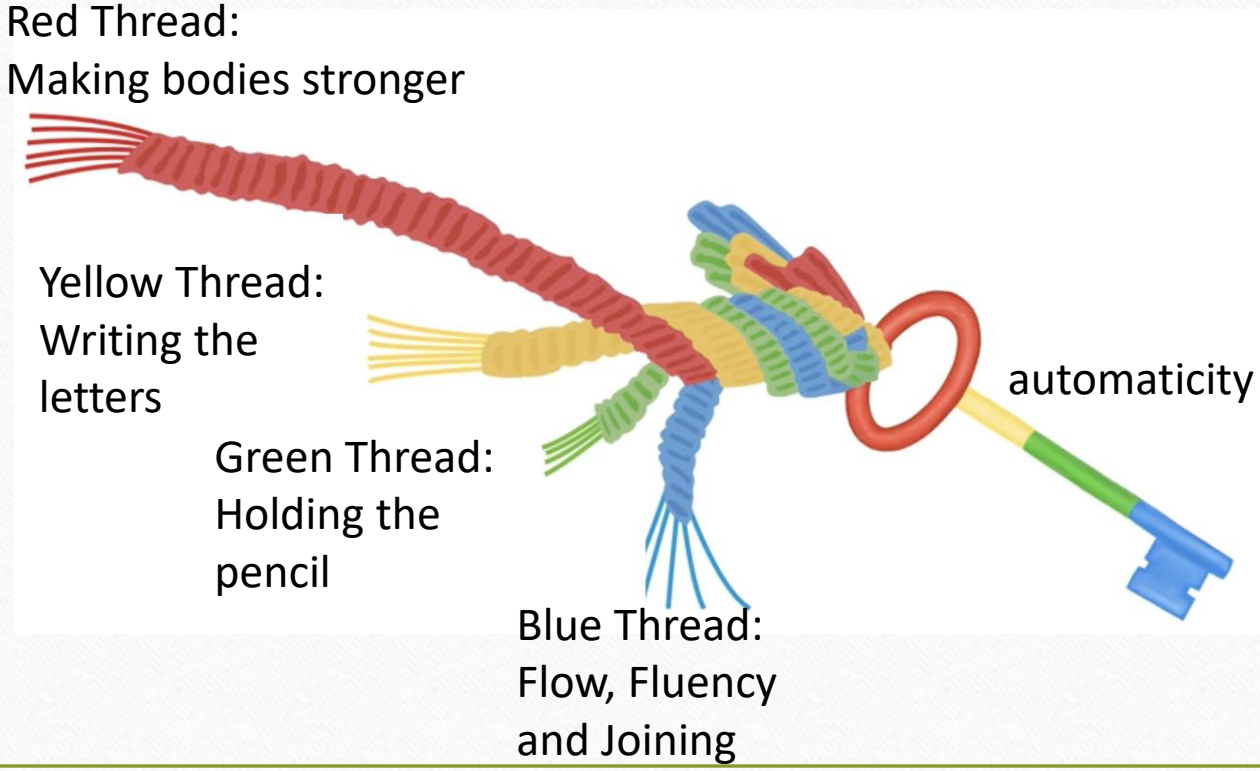
This term: Where will our maps take us?



Handwriting

This year, we will be using a handwriting scheme called Kinetic Letters.

We may send information home if there are letters, we want your child to focus on.



Home: school communication

If you have any questions, thoughts or concerns regarding the children's learning/wellbeing/events in class, please do not hesitate to contact me via Class Dojo. I will respond within 2 days, between 8am and 5pm.

Your child's learning and wellbeing is my top priority.

Any absences/notices of appointments etc please speak to the office.

Lunch orders completed online.



Monster Phonics is a multi-sensory approach to Phonics. This means the lessons are hands on, engaging and interactive.

Each monster has their own sound in Monster Phonics Land.

There will be a parent information session on Monster Phonics! So do not worry if you're unsure.

Early Reading

- Reading is an essential part of education. If a child cannot read, then they cannot fully access their learning. Children should be able to read most words without sounding them out by the time they finish Y2.
- It is essential that children have regular opportunities to read and listen to stories to develop their understanding of the world. It is a skill, so they need to practise!
- Please listen to your children read every day. It could be before bed, at breakfast, after school, dinner, in the supermarket - literally anywhere! The more we encourage reading, the easier it will be for children to access their learning.
- If you are struggling with supporting your child's reading, please don't feel scared to speak to me about it. I am here to support you as well as your children.

Reminders

- PE days are on **Tuesday** and **Friday.** Please have your child wear their PE kit into school. I will let you know if children will need to bring their PE kits in on other specific days.
- Reading diaries are now on Class Dojo on your child's portfolio (please record daily reading on this).
- Celebration assembly on Friday mornings at 8:50am.
- Please bring wellies and weather-appropriate clothing for children to keep in school so they can access the outdoor learning space throughout the year.

Any Questions?