Curriculum Overview Torak

Torak Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry question	How has Britain changed over time?		Who was here before us?		How does the world look after us?	
Anchor Text	*Stone Age Tales: The Great Cave* – Terry Deary	*The Hodgeheg* – Dick King Smith	*Ancient Rome* – DK Eyewitness	*Anglo-Saxon Boy* – Tony Bradman	*The Great Kapok Tree* – Lynne Cherry	*Harry and the Poisonous Centipede* – Lynne Reid Banks
History	Would you prefer to have lived in the Stone, Bronze or Iron Age?		Why did the Romans invade and settle in Britain?	How hard was it to invade and settle in Britain?		
Geography		Are all settlements the same?			Why are rainforests important to us?	Where does our food come from?
Religion & World Views	(Introductory lesson) What makes us human?	What makes some texts sacred?	Does the language of scripture matter?	Who was Jesus really?	How important are our beliefs?	Why is water symbolic?
Art & Design	Painting & mixed media: prehistoric painting			Sculpture & 3D: mega materials	Drawing: growing artists	
Design & Technology		Digital world: wearable technology	Electrical systems: electric poster			Cooking & nutrition: eating seasonally
Computing	Computing systems and networks 1: networks	Programming: Scratch	Online safety: Year 3	Video trailers: using iPads	(Google) Computing systems and networks: collaborative learning	Data handling: investigating weather
French	French greetings with puppets	French adjectives of colour, size and shape	Playground games – numbers & age	In a French classroom	Bon appétit	Shopping for French food
Music	South Africa	Caribbean	Adapting and transposing motifs (Romans)	Developing singing technique (Vikings)	Body and tuned percussions (rainforests)	Jazz
PSHE/ RSE	Connecting with each other- feeling safe (A)	How can we respect each other? (A)	How should we communicate online? (A)	Citizenship- What careers do people choose? (A)	How can we decide what to trust online? (A)	What signs help me recognise what is safe/ unsafe? (A)
PE	Net & wall fundamentals	Invasion games	Dodgeball	Circuit training	Dance: Rainforest	Outdoor adventures
Science	Scientific enquiry (Y3)	States of matter (Y4)	Electricity (Y4)	Sound (Y4)	Animals, including humans (Y4)	Living things and their habitats (Y4)

Torak
Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry question	How did ancient civilisations leave a legacy?		Would you like to live here?		What has changed how we live now?	
Anchor Text	*Flat Stanley: The Great Egyptian Cave Robbery* – Sara Pennypacker	*Rivers: An Incredible Journey from Source to Sea* – Simon Chapman	*Ice Trap! Shackleton's Incredible Expedition* – M. P. Robertson & Meredith Hooper	*Earth-Shattering Events: The Science Behind Natural Disasters* – Robin Jacobs	*What Was it Like to be an Ancient Maya?* – David Long	*So You Think You've Got it Bad? A Kid's Life in Tudor Times* – Chae Strathie
History	What did the Ancient Egyptians believe?				How did the achievements of the ancient Maya impact their society and beyond?	How have children's lives changed?
Geography		What are rivers and how are they used?	Who lives in Antarctica?	Why do people live near volcanoes?		
Religion & World Views	(Introductory lesson) What happens if we do wrong?	Where do our morals come from?	Are all religions equal?	Why is fire used ceremonially?	Is scripture central to religion?	Why is the bible the best selling book of all time?
Art & Design	Craft & design: Ancient Egyptian scrolls		Painting & mixed media: light and dark	Drawing: power prints		Sculpture & 3D: abstract shape and space
Design & Technology		Structure: pavilions		Cooking & nutrition: adapting a recipe	Mechanical cars	
Computing	(Google) Creating media: website design	Programming 2: computational thinking	Online safety: year 4	Computing systems & networks 2: emailing	Data handling: comparison card databases	Skills showcase: HTML
French	Birthday celebrations	Colourful creatures	Fabulous French food	Gourmet tour of France	This is me	School days
Music	Ballads	Changes in pitch, tempo and dynamics (rivers)	Creating compositions in response to an animation (mountains)	Haiku, music and performance (Hanamu festival)	Samba and carnival sounds and instruments (South America)	Rock and roll
PSHE/ RSE	How can I take care of my mind and body? (B)	How can I make healthy choices? (B)	What right and responsibilities do we have? (B)	Citizenship- how can I spend money wisely? (B)	How can we prevent illness and injury? (B)	How will my body change as I grow up? (B)
PE	Gymnastics: shape & balance (Ancient Egypt)	Dance: water	Badminton	Invasion games	Dance: Carnival of the animals	Outdoor adventures
Science	Forces & magnets (Y3)	Living things and their habitats – conservation (Y4)	Light (Y3)	Rocks (Y3)	Animals, including humans: nutrition and the body (Y3)	Plants (Y3)