Curriculum Overview Tala

Tala Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	What is an explorer?	What is a historian?	What caused the Great Fire of London?	What is the weather like in the UK?	What is History?	What can you see at the coast?
Anchor Text	*Great Adventures* – Alistair Humphreys	*Once There Were Giants* – Martin Waddell	*Toby and the Great Fire of London* – Margaret Nash	*Paddington's London Treasury* – Michael Bond	*Beside the Seaside: Seaside Holidays Then and Now* – Clare Hibbert	*The Storm Whale* – Benji Davies
Science	Animals including humans: all about me	Animals including humans: all about animals	Living Things and their habitats	Plants	Exploring everyday materials	Uses of everyday materials
	Changing seasons					
History		Adventures through time	Great Fire of London		What is History?	
Geography	Outdoor Adventures			What is the weather like in the UK?		What can you see at the coast?
Design & Technology		Textiles: Bookmarks		Mechanisms: Wheels and Axles		Mechanisms: Levers
Art & Design	Drawing: Marvellous Marks		Sculpture and 3D: Paper Play		Painting and mixed media: Colour Mixing	
Computing		Computing systems: Exploring hardware		Data handling	Creating Media	
Music	Big Band		Fairy tales: Sound Patterns			Musical Storytelling: Instruments
Religion & World Views	What makes us special?		How do we know that babies are special?		What is a prophet?	
PE	Circuit Training	Multi-skills: Throwing and Catching	Gymnastics: Animals	Invasion Games	Multi-Skills: Sports Day	Dance: The seasons

Tala
Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	How can maps help us?	How am I making History?	How have toys changed?	Where am I?	What is it like here?	What is a monarch?
Anchor Text	*Martha Maps It Out* – Leigh Hodgkinson	*Courageous People Who Changed the World* – Heidi Poelman	*Lost in the Toy Museum: An Adventure* – David Lucas	*I wonder where I am?* – Shinsuke Yoshitake	*Here we are: Notes for living on planet Earth* – Oliver Jeffers	*Kings and Queens: Alfred the Great to King Charles III and Everyone in Between* – Marcia Williams
Science	Animals including humans: all about me	Animals including humans: all about animals	Living Things and their habitats	Plants	Exploring everyday materials	Uses of everyday materials
	Changing seasons					
History		How am I making History?	How have toys changed			What is a monarch?
Geography	Exploring Maps			Where am I?	What is it like here?	
Design & Technology	Structures: Boats		Textiles: Simple stitches			Structures: A chair for bear
Art & Design		Sculpture and 3D: Creation Station		Painting and mixed media: learning about paint and brush control	Drawing: Understanding tone and texture	
Computing	Programming: All about instructions		Programming: Bee-Bot (Y1)			Programming: Make Code
Music		Exploring sound		Superheroes: Pitch	Musical Me: Pitch	
Religion & World Views	Time to celebrate		How did the world begin? What do some people believe God looks like?		Why do we need to give thanks?	
PE	Circuit Training	Multi-skills: Bat and Ball	Gymnastics: Landscapes and Cities	Attacking and Defending	Multi-Skills: Sports Day	Dance: Plants

Tala
Cycle C

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	Why is our world wonderful?	What can we find out about the past?	How was school different in the past?	Would you prefer to live in a hot or cold place?	How did we learn to fly?	What is it like to live in Shanghai?
Anchor Text	*My Friend Earth* - Patricia MacLachlan	*Wonderwise: When I Was Young: A book about family history* – James Dunbar	*You Wouldn't Want to Be a Victorian Schoolchild!* – John Malam	*Epic Adventures* – Sam Sedgman	*Stephen Biesty's Flying Machines* – Ian Graham	*Everything About China: A Fun and Colourful Guide to the Wonders of China (Little Explorers Around the World)* – Nora Callen
Science	Animals including humans: all about me	Animals including humans: all about animals	Living Things and their habitats	Plants	Exploring everyday materials	Uses of everyday materials
	Changing seasons					
History		Peek into the past	How was school different in the past?		How did we learn to fly?	
Geography	Around the world			Would you prefer to live in a hot or cold place?		What is it like to live in Shanghai?
Design & Technology		Structures: Junk Modelling		Structures: Stable structures	Cooking and Nutrition: Balanced diet	
Art & Design	Painting and Mixed Media: Paint my world		Drawing: Exploring line and tone			Sculpture and 3D: Clay houses
Computing		Computing Systems: Using a computer	Computing systems: using computers 1			Computing systems: Using computers 2
Music	Music and Movement			My favourite things: Keeping the pulse	Animals: Call and Response	
Religion & World Views	Why are some places special?		Why should we care for the world? Why should we care for others?		How do some people talk to God? Where do some people talk to God?	
PE	Circuit Training	Multi-skills: Target Games	Gymnastics: Traditional Tales	Invasion Games	Multi-Skills: Sports Day	Dance: Toys

Tala
PSHE / RSE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Self-Regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My wellbeing
KS1: Cycle A	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?
KS1: Cycle B	My healthy self: How can we look after our emotions?	Citizenship: How can I help others and the environment?	Citizenship: How do people belong to a community and earn money?	My healthy self: How can we look after our bodies?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?

In Tala, our PSHE curriculum runs on a one-year cycle, ensuring that children in Reception, Year 1 and Year 2 each receive age-appropriate coverage every year. This structure allows us to revisit key themes annually while matching content to children's developmental stages, so every year group engages with learning that is relevant, accessible and progressively builds their understanding and skills.