

Long Term Writing Plan				
Torak				
Cycle A				
Enquiry Question	Anchor Text	Text Type	Purpose for Writing	Grammar Features
How has Britain changed over time?	<i>Stone Age Tales: The Great Cave</i> – Terry Deary	Historical narrative	To entertain	Revisit: use past tense consistently; sentence construction Teach: extend sentences with conjunctions; direct speech
		Non-chronological report	To inform	Revisit: Expanded noun phrases Teach: use paragraphs to group related information; organise text (headings and subheadings)
		Pitch: it is better to live in the stone/ bronze/ iron age	To persuade	Revisit: conjunctions; use paragraphs Teach: adverbials of time (including fronted adverbials – use commas)
	<i>The Hodgeheg</i> – Dick King Smith	Holiday brochure: Skara Brae	To inform	Revisit: use headings and subheadings; expanded noun phrases for description Teach: use ‘a’ or ‘an’ correctly; direct address
		Advert: move to our settlement	To persuade	Revisit: fronted adverbials Teach: persuasive devices; present perfect tense
		Diary entry from a settler	To entertain	Revisit: conjunctions; paragraphs; direct speech Teach: adverbs; prepositions
Who was here before us?	<i>Ancient Rome</i> – DK Eyewitness	Argument: the Roman empire should spread to Britain	To persuade	Revisit: conjunctions to justify opinions (because/ although) Teach: imperative verbs; relative clauses
		Recount from a Roman soldier in Britain	To entertain	Revisit: direct speech; adverbs to sequence events Teach: subordinate clauses; pronouns
		Newspaper report: Romans invade Britain	To inform	Revisit: organise text with paragraphs; punctuate reported speech; subordinating conjunctions Teach: Fronted adverbials to set time and place
	<i>Anglo-Saxon Boy</i> – Tony Bradman	Letter to army chief: don’t settle in our village!	To persuade	Revisit: choose nouns and pronouns for clarity Teach: standard (formal) English; singular and possessive apostrophes
		Adventure narrative	To entertain	Revisit: expanded noun phrases; direct speech Teach: Use fronted adverbials to build suspense; dashes for emphasis
		Report: life as an Anglo-Saxon	To inform	Revisit: use headings, subheadings and paragraphs; nouns and pronouns for clarity; expanded noun phrases
How does the world look after us?	<i>The Great Kapok Tree</i> – Lynne Cherry	Traditional tale	To entertain	Revisit: consistent use of past tense; direct speech; fronted adverbials of time and place; expanded noun phrases; organise paragraphs
		Explanation: why rainforests are important	To inform	Revisit: headings, subheadings and paragraphs Teach: present perfect tense

		Save the Amazon Rainforest	To persuade	Revisit: persuasive devices; expanded noun phrases for persuasive descriptions Teach: causal conjunctions; complex sentences
	<i>Harry and the Poisonous Centipede</i> – Lynne Reid Banks	Instructions: seasonal tart	To inform	Revisit: imperative verbs Teach: command sentences; prepositions and conjunctions for ordering text
		Leaflet: eat seasonally	To persuade	Revisit: use paragraphs; use nouns and pronouns to link ideas; singular and plural possessive apostrophes; persuasive devices
		Fable	To entertain	Revisit: direct speech; expanded noun phrases; paragraphs; adverbs; conjunctions

Torak				
Cycle B				
Enquiry Question	Anchor Text	Text Type	Purpose for Writing	Grammar Features
How did ancient civilisations leave a legacy?	<i>Flat Stanley: The Great Egyptian Cave Robbery</i> – Sara Pennypacker	Adventure story	To entertain	Revisit: sentence construction; use past tense consistently; expanded noun phrases Teach: punctuate direct speech
		Letter: discovery in Ancient Egypt	To inform	Revisit: use past tense accurately; expanded noun phrases Teach: paragraphs to organise text; present perfect tense
		We should not explore ancient tombs	To persuade	Revisit: sentence types (question/ command/ exclamation); use paragraphs Teach: extend sentences using conjunctions
	<i>Rivers: An Incredible Journey from Source to Sea</i> – Simon Chapman	Explanation: the importance of rivers	To inform	Revisit: use paragraphs; use conjunctions to link cause and effect Teach: adverbials of time; organise text with headings and subheadings
		Setting description: the Nile river	To entertain	Revisit: expanded noun phrases; adverbs of time and place Teach: fronted adverbials (with a comma); use nouns and pronouns for cohesion
		Advert: use the river for trade	To persuade	Revisit: fronted adverbials, extended sentences Teach: persuasive devices; singular and plural possessive apostrophes
Would you like to live here?	<i>Ice Trap! Shackleton's Incredible Expedition</i> – M. P. Robertson & Meredith Hooper	Character description: an intrepid explorer	To entertain	Revisit: expanded noun phrases; use nouns and pronouns for cohesion Teach: Use 'a' and 'an' correctly; use fronted adverbials to show character
		Newspaper report: Shackleton sets sail for South Pole	To inform	Revisit: organise text with headings, subheadings and paragraphs Teach: punctuate reported speech; use past and present tenses appropriately
		Diary entry by Shackleton	To entertain	Revisit: use past and present tenses appropriately; use apostrophes correctly Teach: use conjunctions to add detail to sentences
	Earth-Shattering Events: The Science Behind	Leaflet: practice earthquake drills	To persuade	Revisit: command sentences; organise text effectively; persuasive devices Teach: imperative verbs; conjunctions to justify advice
		Setting description: after a tsunami	To entertain	Revisit: expanded noun phrases for detailed descriptions; fronted adverbials; conjunctions; paragraphs

	Natural Disasters – Robin Jacobs	Non-chronological report: volcanoes	To inform	Revisit: organise text; use conjunctions and prepositions for cause and effect Teach: alternating past and present tense; select precise technical vocabulary
What has changed how we live now?	What Was it Like to be an Ancient Maya? – David Long	Mystery narrative	To entertain	Revisit: direct speech; fronted adverbials for time and place; expanded noun phrases for description Teach: vary sentences to build suspense
		Poster: come and live in the rainforest!	To persuade	Revisit: expanded noun phrases; use various sentence types; persuasive devices; fronted adverbials of place
		Diary entry: the day chocolate was discovered	To entertain	Revisit: use past tense consistently; direct speech Teach: fronted adverbials to sequence events
	So You Think You've Got it Bad? A Kid's Life in Tudor Times – Chae Strathie	Report: what was life like as a child in Tudor times?	To inform	Revisit: organise text; use past tense consistently Teach: expanded noun phrases to add further information
		Recount: a day of work as a Victorian child	To entertain	Revisit: use past tense consistently; fronted adverbials for sequencing events; adverbs of time and manner Teach: tone of writing (informal)
		Pitch: being a child now is the best it has ever been	To persuade	Revisit: persuasive devices; imperative verbs; fronted adverbials; organise text effectively