

Long Term Writing Plan				
Tala				
Cycle A				
Enquiry Question	Anchor Text	Text Type	Purpose for Writing	Grammar Features
What is an explorer?	<i>Great Adventures – Alistair Humphreys</i>	Setting description	To entertain	Teach: Identify and use capital letters, full stops and finger spaces. Identify nouns. Use adjectives to form a noun phrase. Write a given sentence
		Recount	To inform	Teach: Use a capital letter for I. Identify and use verbs. Identify past or present tense verbs. Begin to sequence sentences
		Narrative	To entertain	Revisit: Verbs. Begin to sequence sentences. Teach: Combine words to make a sentence. Use capital letters and full stops
		Instructions	To inform	Teach: Command verbs. Use and maintain the present or past tense
		Poem	To entertain	Teach: Use finger spaces, capital letters, full stops to demarcate sentences. Using lines and stanzas
		Letter	To inform	Revisit: Using capital letters and full stops. Capital letter for I. Teach: Structure of a letter.
What is a historian?	<i>Once There Were Giants – Martin Waddell</i>	Character description	To entertain	Revisit: Nouns. Adjectives Teach: Expanded noun phrases. Use ‘and’ to join words in sentence. Write sentences using ‘and’ or ‘but’
		Recount	To inform	Revisit: Time words Teach: Use ‘when’ to link clauses in a sentence. Sequence sentences to form a narrative
		Traditional tale	To entertain	Revisit: Use capital letters and full stops. Expanded noun phrases Teach: Identify and use exclamation marks
		Instructions	To inform	Revisit: Command Verbs Teach: Make plural words using -s or -es. Form compound nouns
		Poem	To entertain	Revisit: Identify nouns. Use adjectives to form a noun phrase Teach: Expressing feelings or ideas clearly. Use ‘and’ to join clauses
		Letter	To inform	Teach: Identify and use question marks. Use ‘because’ to link clauses in a sentence recognise and use questions and exclamations.
What caused the Great Fire of London?	<i>Toby and the Great Fire of London – Margaret Nash</i>	Object description	To entertain	Revisit: Write and use expanded noun phrases Teach: Use suffixes -er and -est to form adjectives. Identify and use question marks, full stops and exclamation marks.
		Recount	To inform	Revisit: Begin to sequence sentences. Use and maintain the present or past tense. Teach: Use capital letters for names of people, places and days of the week.
		Traditional tale with a twist	To entertain	Revisit: Combine words to make a sentence. Sequence sentences to form a narrative. Write and use expanded noun phrases Teach: Fairy tale structures. Select and consistently use the correct tense (past or present - including the progressive forms),

		Instructions	To inform	Revisit: Begin to sequence sentences. Select and consistently use the correct tense (past or present - including the progressive forms) Teach: Write sentences using 'or'. Recognise and write statements and commands.
		Poem	To entertain	Revisit: Suffixes -er and -est to form adjectives. Expanded noun phrases Teach: Rhyming
		Letter	To inform	Teach: Use capital letters, full stops, question marks and exclamation marks to demarcate sentences, use capital letters for names and I.
What is the weather like in the UK?	<i>Paddington's London Treasury</i> – Michael Bond	Character Description	To entertain	Revisit: Expanded noun phrases Teach: Write sentences using 'and'. Use 'if' or 'because' to join clauses
		Recount	To inform	Revisit: Write and use expanded noun phrases. Select and consistently use the correct tense (past or present - including the progressive forms) Teach: Add -ing, -ed, or -er to verbs
		Narrative	To entertain	Revisit: Sequence sentences to form a narrative, Identify and use exclamation marks, Write and use expanded noun phrases, Select and consistently use the correct tense (past or present - including the progressive forms)
		Instructions	To inform	Revisit: Make plural words using -s or -es Teach: Use commas in a list
		Poem	To entertain	Revisit: Identify and use exclamation marks, Write and use expanded noun phrases Teach: Repetition for effect.
		Letter	To inform	Revisit: Use 'if' or 'because' to join clauses, use suffixes -ing, -ed, -er to verbs
What is history?	<i>Beside the Seaside: Seaside Holidays Then and Now</i> – Clare Hibbert	Setting Description	To entertain	Teach: Use 'and' to join words and clauses, Form adjectives using suffixes (-ful, -less), Use co-ordinating conjunctions (and, or, but)
		Recount	To inform	Revisit: Write sentences using co-ordinating conjunctions (and, or, but) Teach: Write sentences using sub-ordinating conjunctions (when, if, that, because)
		Traditional Tale	To entertain	Revisit: Write sentences using subordinating conjunctions (when, if that, because), Write sentences using co-ordinating conjunctions (and, or, but) Teach: Using 'un-' to change the meaning of verbs and adjectives
		Instructions	To inform	Revisit: Recognise and write statements and commands, use commas in a list. Teach: Use the suffix -ly to form adverbs
		Poem	To entertain	Revisit: Form adjectives using suffixes (e.g. -ful, -less), Use the suffix '-ly' to form adverbs
		Letter	To inform	Revisit: Use capital letters for names and for I, Write sentences using co-ordinating conjunctions (and, or, but) Teach: Use suffixes to form nouns.
What can you see at the coast?	<i>The Storm Whale</i> – Benji Davies	Object Description	To entertain	Revisit: Write sentences using co-ordinating conjunctions (and, or, but), Teach: Use full stops, capital letters, exclamation marks and question marks to punctuate sentences.

		Recount	To inform	Revisit: Use capital letters for names and I, use commas in a list, select and consistently use the correct tense (past or present)
		Traditional Tale with a twist	To entertain	Revisit: Sequence sentences to form a narrative. Adding suffixes -ing, -ed or -er to verbs. Select and consistently use the correct tense (past or present - including the progressive forms)
		Instructions	To inform	Revisit: Command verbs. Write sentences using co-ordinating conjunctions (and, or, but). Write sentences using subordinating conjunctions (when, if, that, because)
		Poem	To entertain	Revisit: Use suffixes to form nouns. Form adjectives using suffixes (e.g. -ful, -less). Rhyming
		Letter	To inform	Revisit: Identify and use question marks, full stops and exclamation marks. Sequencing sentences. Select and consistently use the correct tense (past or present - including the progressive forms)

* Text types, purpose for writing and grammar features follow a one-year cycle. Enquiry questions and anchor texts follow a three-year cycle as below

Tala						
Cycle B						
Enquiry Question	How can maps help us?	How am I making history?	How have toys changed?	Where am I?	What is it like here?	What is a monarch?
Anchor Text	<i>Martha Maps It Out</i> – Leigh Hodgkinson	<i>Courageous People Who Changed the World</i> – Heidi Poelman	<i>Lost in the Toy Museum: An Adventure</i> – David Lucas	<i>I wonder where I am?</i> – Shinsuke Yoshitake	<i>Here we are: Notes for living on planet Earth</i> – Oliver Jeffers	<i>Kings and Queens: Alfred the Great to King Charles III and Everyone in Between</i> – Marcia Williams

Tala						
Cycle C						
Enquiry Question	Why is our world wonderful?	What can we find out about the past?	How was school different in the past?	Would you prefer to live in a hot or cold place?	How did we learn to fly?	What is it like to live in Shanghai?
Anchor Text	<i>My Friend Earth</i> - Patricia MacLachlan	<i>Wonderwise: When I Was Young: A book about family history</i> – James Dunbar	<i>You Wouldn't Want to Be a Victorian Schoolchild!</i> – John Malam	<i>Epic Adventures</i> – Sam Sedgman	<i>Stephen Biesty's Flying Machines</i> – Ian Graham	<i>Everything About China: A Fun and Colourful Guide to the Wonders of China (Little Explorers Around the World)</i> – Nora Callen