Programmes of study and Early learning goals

Beenham Primary School Curriculum 22 (187 projects, 4798 lessons) live



Year 1 Year 2 Year 3 Year 5 Year 6 Subject area **Aspect** Year 4 Religious Knowledge and Recall and name different beliefs and Recall and name different beliefs and Describe and make connections Describe and make connections Describe and make connections Describe and make connections education understanding practices, including festivals, worship, practices, including festivals, worship, between different features of the rituals and ways of life, in order to find rituals and ways of life, in order to find religions and world views they study, out about the meanings behind them. out about the meanings behind them. discovering more about celebrations, discovering more about celebrations, discovering more about celebrations, discovering more about celebrations, covered x 6 discrete covered x 5 discrete worship, pilgrimages and the rituals, Retell and suggest meanings to some Retell and suggest meanings to some which mark important points in life, in religious and moral stories, exploring religious and moral stories, exploring order to reflect on their significance. covered x 4 discrete covered x 4 discrete and discussing sacred writings and and discussing sacred writings and covered x 4 discrete covered x 6 discrete sources of wisdom and recognising the sources of wisdom and recognising the Describe and understand links Describe and understand links between Describe and understand links between Describe and understand links between traditions from which they come. traditions from which they come. between stories and other aspects of stories and other aspects of the stories and other aspects of the stories and other aspects of the covered x 5 discrete covered x 6 discrete the communities they are investigating, communities they are investigating, communities they are investigating, communities they are investigating, Recognise some different symbols and Recognise some different symbols and responding thoughtfully to a range of sources of wisdom and to beliefs and actions, which express a community's actions, which express a community's sources of wisdom and to beliefs and sources of wisdom and to beliefs and sources of wisdom and to beliefs and way of life, appreciating some way of life, appreciating some teachings that arise from them in similarities between communities. similarities between communities. different communities. different communities. different communities. different communities. covered x 7 discrete covered x 10 discrete covered x 7 discrete covered x 4 discrete covered x 7 discrete covered x 4 discrete Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. ways of expressing meaning. ways of expressing meaning. ways of expressing meaning. covered x 10 discrete covered x 9 discrete covered x 8 discrete covered x 8 discrete **Expressing ideas and** Ask and respond to questions about Ask and respond to questions about Observe and understand varied Observe and understand varied Observe and understand varied Observe and understand varied insights what individuals and communities do, what individuals and communities do, examples of religions and world views and why, so that pupils can identify and why, so that pupils can identify so that they can explain, with reasons, what difference belonging to a what difference belonging to a their meanings and significance to community might make. community might make. individuals and communities. individuals and communities. individuals and communities. individuals and communities. covered x 8 discrete covered x 8 discrete discrete covered x 3 discrete covered x 5 discrete covered x 8 discrete Understand the challenges of Understand the challenges of Observe and recount different ways of Observe and recount different ways of Understand the challenges of Understand the challenges of expressing identity and belonging, expressing identity and belonging, commitment to a community of faith or responding sensitively for themselves. responding sensitively for themselves. belief, suggesting why belonging to a community may be valuable, both in covered x 5 discrete covered x 4 discrete the diverse communities being studied the diverse communities being studied Notice and respond sensitively to some Notice and respond sensitively to some the diverse communities being studied the diverse communities being studied similarities between different religions similarities between different religions and in their lives. and in their lives. and in their lives. and in their lives. and world views. and world views. covered x 5 discrete covered x 5 discrete covered x 7 discrete covered x 5 discrete discrete covered x 3 discrete Observe and consider different Observe and consider different Observe and consider different Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views. views. covered x 2 discrete covered x 4 discrete discrete covered x 5 discrete covered x 6

Subject area	Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Gaining and deploying skills	Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry. covered x 6 discrete	Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry. Covered x 5 discrete	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including
		Find out about and respond with ideas to examples of cooperation between people who are different. Covered x 2 discrete	Find out about and respond with ideas to examples of cooperation between people who are different. Covered discrete	reasoning, music, art and poetry. covered x 5 discrete Consider and apply ideas about ways in which diverse communities can live	reasoning, music, art and poetry. covered x 4 discrete Consider and apply ideas about ways in which diverse communities can live	reasoning, music, art and poetry. covered x 8 discrete Consider and apply ideas about ways in which diverse communities can live	reasoning, music, art and poetry. covered x 6 discrete Consider and apply ideas about ways in which diverse communities can live
		Find out about questions of right and wrong and begin to express their ideas and opinions in response. Covered x 3 discrete	Find out about questions of right and wrong and begin to express their ideas and opinions in response. Covered discrete	together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect. Covered discrete	together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect. Covered discrete	together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect. Covered x 3 discrete	together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect. Covered discrete
				Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response. Covered x 5 discrete	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response. Covered x 3 discrete	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response. Covered x 3 discrete	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response. Covered x 4 discrete



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