

Beenham Primary School P.E. Sports Premium Proposed Spend 2022-23

Total fund allocated 2022-23: £ 16,463.00

Underspend carried forward from 2021-22 £1,602.00

Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical exercise per day, of which 30 minutes should be in school.

Intended impact:	Actions to achieve:	Funding:	Evidence of impact:	Sustainability and suggested next steps:
Children to have a broad range of opportunities across the year both within the school day, at lunchtimes and as extra-curricular activities	Headteacher to monitor and engage children who do not participate in regular physical activity. Continue to identify and promote initiatives that get children active and improve their health and wellbeing, incl: lunchtime activities, after school clubs and partnerships with external clubs where possible. Playleader at lunchtime to lead lunch time activities.	£1,234.00	Good engagement in activities across the school at lunchtime with football, running activities, playground games. Increased use of playground equipment, and all classes complete daily mile or fitness led activities. Participation has increased in lunchtime activity clubs – Judo and Bushcraft	Develop offer of activities to promote activity, health and wellbeing led by school staff at lunchtimes.
Installation of a Daily Mile Track	Design and plan track Liase with companies Complete SPAR funding form Raise funds Health and Safety procedures Installation of track	Fully funded	Daily Mile Track in place Used daily by all children during afternoon break in learning. Used afterschool to enable children to participate in bike and scooter club. Stamina of children completing long distance runs has improved – this was evident on Sports Day with the addition of a new long-distance event.	Continue use of track throughout the school day and extended wrap around provision.

Key indicator 2: The profile of PE	and sport is raised across the school a	nd used as a vehic	le for whole school improvement	
Intended impact:	Actions to achieve:	Funding allocated:	•	Sustainability and suggested next steps:

Ensure children are active and developing an array of sporting and physical attributes during school time	Allocated member of staff to do teaching and learning of PE across the school. Continue subject specialist teaching by a qualified sports coach with CPD provided for staff. Sports coach to ensure learning is well planned to challenge, enthuse, and motivate all children.	£8,192.00	Unfortunately, we were unable to develop the member of staff as planned to do the lead on teaching and learning of PE due to unforeseen circumstances. This meant funding was used to provide more specialist teaching. Children have participated in a wider range of sports including judo, cricket, swimming, dance, tag rugby, netball and gymnastics which have all been provided by a sports specialist teacher.	week. Swimming to continue across the school with funding from parental contributions.
Key indicator 3: Increased confident	ence, knowledge, and skills of all staff in	n teaching PE	and sport	
Intended impact:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve P.E. resourcing to continue high quality provision	Purchase new curriculum to ensure the coverage and progression of skills offered to the children inspire their sporting curiosity and motivate them to take part.	£480.00	New curriculum 'Imoves' purchased and used during PE lessons allowed teachers to develop knowledge of teaching PE and expectations for each year group. Children enjoyed the sessions with their teachers and teachers were able to assess learning. Resources donated to the school as part of	Continue to update and replace equipment as required to enable high quality PE teaching and learning to take place.
			a community initiative.	
Key indicator 4: Broader experien	ce of a range of sports and activities of	fered to all pu	pils	
Intended impact:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS2 assessment targets in swimming	Subsidise swimming interventions added to year 4, 5 and 6 curriculum to reach end of year assessment targets: (able to swim 25m)	£2,078.00	All children received a 6-week block of swimming lessons. Children made progress in the lessons, and many have continued to have swimming lessons by the instructor outside of school hours.	

Continue specialist Forest School	Hire provider to run weekly lessons and	£3,520.00	Weekly sessions taught. Children enjoyed	Continue sessions where possible.
lessons each week to Early Years and	provide resources for children to take part in		the sessions and learned new skills which	
KS1	outdoor active sessions.		they would not have learned if this	
			opportunity was not provided for them.	
Continue to fund Lunchtime Club for PP	Approach provider about offering lunchtime			
children.	club and sessions for Pre-School		Uptake at Bushcraft Lunch Club remains	
cilidien.			high across the whole school.	
			Numbers of children joining Squirrels,	
			Beavers and Cubs outside of school hours	
			continues to significantly increased.	
Key indicator 5: Increased parti	cipation in competitive sport			
Key indicator 5: Increased parti Intended Impact	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intended Impact Enable ALL children to have the		· · · · · · · · · · · · · · · · · · ·	Evidence and impact: Sports Day held in July, amount of activity	next steps: Continue Sports Day in the same
Intended Impact Enable ALL children to have the opportunity to participate in	Actions to achieve: Hold Sports Day	allocated:	Evidence and impact: Sports Day held in July, amount of activity to ensure all 60 children participated in 3	next steps:
Intended Impact Enable ALL children to have the opportunity to participate in	Actions to achieve: Hold Sports Day Record statistics on number of children	allocated:	Evidence and impact: Sports Day held in July, amount of activity	next steps: Continue Sports Day in the same
	Actions to achieve: Hold Sports Day	allocated:	Evidence and impact: Sports Day held in July, amount of activity to ensure all 60 children participated in 3	next steps: Continue Sports Day in the same