



Beenham Primary School P.E. Sports Premium Proposed Spend 2021-22

Total fund allocated 2021-22: £ 16,480

Underspend carried forward from 2020-21 £1069.00

Key indicator 1: The engagement of all pupils in regular physical activity –the Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical exercise per day, of which 30 minutes should be in school.

| Intended impact: | Actions to achieve: | Funding: | Evidence of impact: | Sustainability and suggested next steps: |
|--|--|-----------------|----------------------------|---|
| Ensure children are active and developing an array of sporting and physical attributes during school time | Continue subject specialist teaching by a qualified sports coach. Sports coach to ensure learning is well planned to challenge, enthuse, and motivate all children. | £5450 | . | |
| Children to have a broad range of opportunities across the year both within the school day, at lunchtimes and as extra-curricular activities | Headteacher to monitor and engage children who do not participate in regular physical activity. Continue to identify and promote initiatives that get children active and improve their health and wellbeing, incl: lunchtime activities, after school clubs and partnerships with external clubs where possible. Playleader at lunchtime to lead lunch time activities. | £2163 | | |
| Reintroduction of the Daily Mile in September so that children's fitness improves | Continue Daily Mile- introduce incentives/initiatives to recognise effort and progress – Sponsored run to Zambia throughout the Autumn Term Run the Thames to coincide with our summer topic of ' Our Capital City – London'. | | | |

| | | | | |
|--|---|-------|--|--|
| Maintenance of school playing field including line markings and safety inspection of equipment | Liase with maintenance company which lines need to be drawn each term to enable sporting activities to occur on the pitch Ensure safety inspection is completed on equipment annually to enable children to use during outdoor play. | £3402 | | |
|--|---|-------|--|--|

| Key indicator 2: The profile of PE and sport is raised across the school and used as a vehicle for whole school improvement | | | | |
|---|---|--------------------|---------------------|--|
| Intended impact: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| Where currently possible - use P.E. to inspire and motivate reluctant and more vulnerable pupils to improve their engagement and progress in learning | Seek additional opportunities that broaden the PE experience for pupils, incl: Curriculum related workshop | £419 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
|--|---|--------------------|----------------------|--|
| Intended impact: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Develop confidence, knowledge and skills of all staff to teach a range of P.E. disciplines | Staff to receive training and support, incl model lessons. Share available resources with staff to improve their teaching and delivery. Complete staff P.E. questionnaire Specialist Sports coach to deliver in house training opportunities for staff Each term a different to receive CPD in a new sport being offered to children. | £1000 | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| Intended impact: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Enable children to achieve the end of KS2 assessment targets in swimming through targeted intervention | Subsidise swimming interventions added to year 4, 5 and 6 curriculum to reach end of year assessment targets : (able to swim 25m) | £1200 | | |
| Improve P.E. resourcing in order to continue high quality provision | Purchase new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part. | £700 | | |
| Introduction of specialist Forest School lessons each week to Early Years and KS1 | Hire provider to run weekly lessons and provide resources for children to take part in outdoor active sessions. Approach provider about offering lunchtime club and sessions for Pre-School | £1920 | | |

| Key indicator 5: Increased participation in competitive sport | | | | |
|--|---|--------------------|----------------------|--|
| Intended Impact | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Enable ALL children to have the opportunity to participate in competitive sport | Hold Sports Day Record statistics on number of children involved, number of events, etc. Resources to be purchased | £200 | | |
| Enable children to be actively passionate about sports clubs/competitions offered, incl: <ul style="list-style-type: none"> • Hockey • Netball • Football • Tag Rugby • Athletics • Cricket • Tennis • Netball | School to compete in various inter school events Introduce Intra school competition each term - final assembly presentation at the end of each term. Introduce Sports Presentation Assembly in Term 6 to recognise achievements and promote further participation | £200 | | |