



Beenham Primary School P.E. Sports Premium Proposed Spend 2021-22

Total fund allocated 2021-22: £ 16,480

Underspend carried forward from 2020-21 £1069.00

Key indicator 1: The engagement of all pupils in regular physical activity –the Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical exercise per day, of which 30 minutes should be in school.

Intended impact:	Actions to achieve:	Funding:	Evidence of impact:	Sustainability and suggested next steps:
Ensure children are active and developing an array of sporting and physical attributes during school time	Continue subject specialist teaching by a qualified sports coach. Sports coach to ensure learning is well planned to challenge, enthuse, and motivate all children.	£5450	Children have participated in a wider range of sports including cricket, swimming, rounders, football, tag rugby, athletics and gymnastics which have all been provided by a sports specialist teacher.	Focus on sports that were not covered this year – Dance Specialist booked for Autumn Term. Swimming to continue across the school with funding from parental contributions. PE curriculum to be purchased to enable teachers to move forward with teaching PE and to support the development of their skills.
Children to have a broad range of opportunities across the year both within the school day, at lunchtimes and as extra-curricular activities	Headteacher to monitor and engage children who do not participate in regular physical activity. Continue to identify and promote initiatives that get children active and improve their health and wellbeing, incl: lunchtime activities, after school clubs and partnerships with external clubs where possible. Playleader at lunchtime to lead lunch time activities.	£2163	Good engagement in activities across the school at lunchtime with football, running activities, playground games Increased use of playground equipment, football and all classes complete daily mile or fitness led activities Participation has increased in lunchtime activity clubs – Judo and Bushcraft	Develop offer of activities to promote activity, health and wellbeing.
Reintroduction of the Daily Mile in	Continue Daily Mile- introduce		Daily Mile in place	Continue Daily Mile

September so that children's fitness improves	incentives/initiatives to recognise effort and progress – Sponsored run to Zambia throughout the Autumn Term Run the Thames to coincide with our summer topic of ' Our Capital City – London'.		Children participated in different runs. New area developed for Daily mile use from September.	Use new area when weather and ground is appropriate for use. Create a Daily Mile display to show the children how far they can travel.
Maintenance of school playing field including line markings and safety inspection of equipment	Liaise with maintenance company which lines need to be drawn each term to enable sporting activities to occur on the pitch Ensure safety inspection is completed on equipment annually to enable children to use during outdoor play.	£3402	School grounds maintained. Markings provided to enable sports to be played on the field. Equipment safety checked and used as a result during PE lessons and at breaktimes.	Continue maintenance to ensure safety and to enable the playing of sports on the field.

Key indicator 2: The profile of PE and sport is raised across the school and used as a vehicle for whole school improvement

Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Where currently possible - use P.E. to inspire and motivate reluctant and more vulnerable pupils to improve their engagement and progress in learning	Seek additional opportunities that broaden the PE experience for pupils, including: Curriculum related workshop	£419	Dance workshop held Children inspired by the workshop as a result Street Dance Club has seen an increase in numbers of children participating.	Dance Specialist planned to teach a unit of work in the Autumn Term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intended impact:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop confidence, knowledge and skills of all staff to teach a range of P.E. disciplines	Staff to receive training and support, including model lessons. Share available resources with staff to improve their teaching and delivery. Complete staff P.E. questionnaire Specialist Sports coach to deliver in house training opportunities for staff Each term a different to receive CPD in a new sport being offered to children.	£1000	Staff received CPD from Reading Football Club to support the delivery of games lessons in Early Years and KS1. Teachers now have the skills to lead PE sessions. Unfortunately, working in bubbles during the Autumn Term and large percentages of staff absence has limited impact.	Share new PE curriculum available with all staff to improve their teaching and delivery.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intended impact:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enable children to achieve the end of KS2 assessment targets in swimming through targeted intervention	Subsidise swimming interventions added to year 4, 5 and 6 curriculum to reach end of year assessment targets: (able to swim 25m)	£1200	All children received a 6-week block of swimming lessons. Children made progress in the lessons, and many have continued to have swimming lessons by the instructor outside of school hours.	Continue swimming for all year groups next year with support for funding from parental contributions.
Improve P.E. resourcing in order to continue high quality provision	Purchase new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part.	£700	New equipment purchased and used during PE lessons.	Continue to update and replace equipment as required to enable high quality PE teaching and learning to take place.

Introduction of specialist Forest School lessons each week to Early Years and KS1	Hire provider to run weekly lessons and provide resources for children to take part in outdoor active sessions. Approach provider about offering lunchtime club and sessions for Pre-School	£1920	Weekly sessions taught. Children have enjoyed the sessions and learned new skills which they would not have learned if this opportunity was not provided for them. Uptake at Bushcraft Lunch Club is high across the whole school. Numbers of children joining Squirrels, Beavers and Cubs outside of school hours has significantly increased.	Continue sessions and seek funding options to offer KS2 sessions into the curriculum. Set up and deliver the Junior Duke Awards in school as an addition to our curriculum offer.
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Key indicator 5: Increased participation in competitive sport

Intended Impact	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enable ALL children to have the opportunity to participate in competitive sport	Hold Sports Day Record statistics on number of children involved, number of events, etc. Resources to be purchased	£200	Sports Day held in July, although extreme weather warning in place, we adapted the timings and amount of activity to ensure all 54 children participated in 2 competitive races.	Continue Sports Day in the same format next year.
Enable children to be actively passionate about sports clubs/competitions offered, incl: <ul style="list-style-type: none"> Hockey Netball Football Tag Rugby Athletics Cricket Tennis Netball 	School to compete in various inter school events Introduce Intra school competition each term - final assembly presentation at the end of each term. Introduce Sports Presentation Assembly in Term 6 to recognise achievements and promote further participation	£200	Children have participated in more inter sports events this year. Key Stage 2 Cross Country Event Year 5/6 Kwik Cricket Event Unfortunately working in bubbles and both child/ staff absences in the autumn term hindered the intended impact.	Develop the Intra School Competition further this year and the presentations of awards in assemblies.