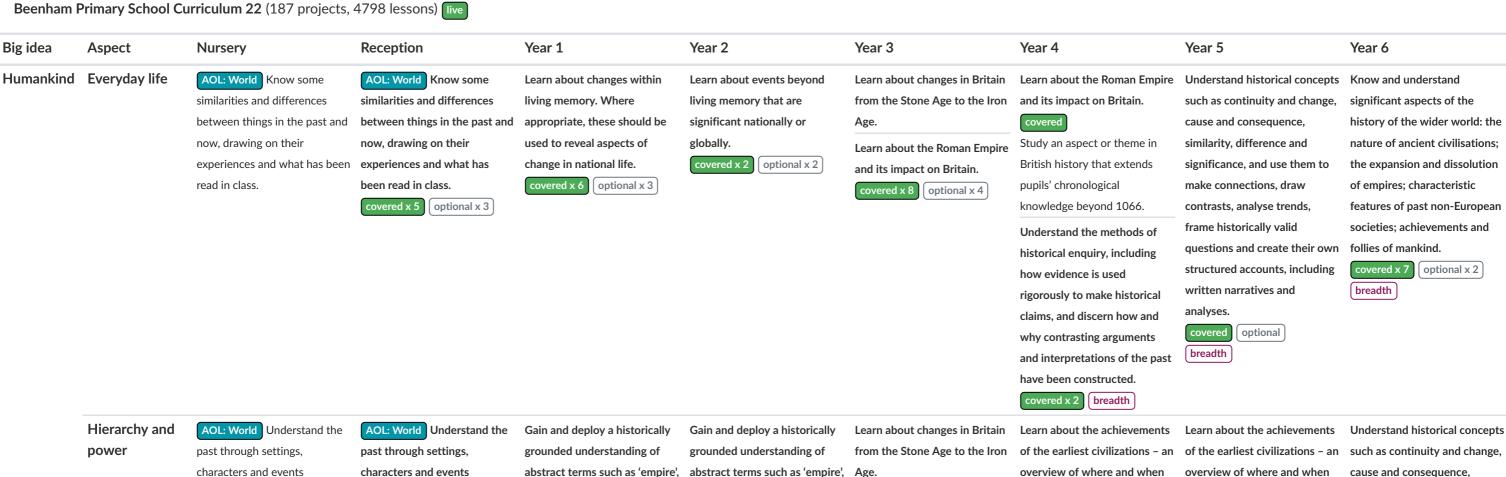
Programmes of study and Early learning goals



characters and events encountered in books read in class and storytelling.

characters and events encountered in books read in class and storytelling. covered x 2

abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.

breadth

abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.

covered x 2 breadth Age.

covered optional

Learn about the Roman Empire and its impact on Britain.

covered x 7 optional

the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient

Ancient China. optional

Egypt; The Shang Dynasty of

covered x 3

overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.

covered x 2 optional x 2

cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and

covered x 2 optional

breadth

analyses.

Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between shortand long-term timescales. covered optional

breadth

Big idea **Aspect** Year 1 Year 2 Year 4 Year 5 Year 6 Nursery Reception Year 3 Civilisations Learn about changes in Britain Learn about the Roman Empire Learn about the achievements Learn about a non-European from the Stone Age to the Iron and its impact on Britain. of the earliest civilizations - an society that provides contrasts Age. overview of where and when with British history - one Learn about the Viking and covered x 2 optional x 4 the first civilizations appeared study chosen from: early Anglo-Saxon struggle for the Islamic civilization, including a Learn about the Roman Empire and a depth study of one of Kingdom of England to the and its impact on Britain. the following: Ancient Sumer; study of Baghdad c. AD 900; time of Edward the Confessor. The Indus Valley; Ancient Mayan civilization c. AD 900; covered x 2 Learn about Ancient Greece -Egypt; The Shang Dynasty of Benin (West Africa) c. AD 900-Learn about the achievements 1300. study of Greek life and Ancient China. of the earliest civilizations - an covered x 5 optional x 2 achievements and their covered overview of where and when Learn about Ancient Greece influence on the western Know and understand the first civilizations appeared world. a study of Greek life and significant aspects of the and a depth study of one of achievements and their history of the wider world: the Know and understand the the following: Ancient Sumer; influence on the western nature of ancient civilisations; history of these islands as a The Indus Valley; Ancient world. the expansion and dissolution coherent, chronological Egypt; The Shang Dynasty of covered x 7 optional x 3 of empires; characteristic narrative, from the earliest Ancient China. Know and understand features of past non-European covered optional times to the present day: how societies; achievements and significant aspects of the people's lives have shaped this Learn about a non-European history of the wider world: the follies of mankind. nation and how Britain has society that provides contrasts nature of ancient civilisations; overed x 4 optional x 3 influenced and been with British history - one the expansion and dissolution breadth influenced by the wider world. study chosen from: early of empires; characteristic Islamic civilization, including a covered x 5 optional x 4 features of past non-European study of Baghdad c. AD 900; breadth societies; achievements and Mayan civilization c. AD 900; follies of mankind. Benin (West Africa) c. AD 900covered x 4 optional x 4 1300. breadth Creativity Report and AOL: World Understand the AOL: World Understand the Learn about significant Understand the methods of **Understand historical concepts Understand historical concepts** Understand the methods of Understand the methods of conclude past through settings, past through settings, historical events, people and historical enquiry, including such as continuity and change, such as continuity and change, historical enquiry, including historical enquiry, including characters and events places in their own locality. how evidence is used cause and consequence, how evidence is used how evidence is used characters and events cause and consequence, covered x 4 optional x 2 rigorously to make historical similarity, difference and rigorously to make historical encountered in books read in encountered in books read in similarity, difference and rigorously to make historical class and storytelling. class and storytelling. claims, and discern how and significance, and use them to significance, and use them to claims, and discern how and claims, and discern how and optional optional x 2 why contrasting arguments make connections, draw make connections, draw why contrasting arguments covered x 2 why contrasting arguments and interpretations of the past contrasts, analyse trends, contrasts, analyse trends, and interpretations of the past and interpretations of the past have been constructed. frame historically valid frame historically valid have been constructed. have been constructed covered x 9 optional x 6 questions and create their own questions and create their own optional x 2 covered x 6 optional x 3 breadth structured accounts, including structured accounts, including breadth breadth written narratives and written narratives and analyses. analyses. optional x 5 covered x 11 optional x 3 breadth breadth

08/06/2022, 17:25 Curriculum Dashboard Curriculum Maestro									
Big idea	Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Communication	<u> </u>	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x 2	Understand historical concepts such as continuity and change,	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered Optional x 3 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered optional x 2 breadth Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered breadth	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. covered optional x 6 breadth	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. Covered x 8 Optional x 7 breadth	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. covered x 2 optional x 3 breadth
Materials	Artefacts and sources	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered Optional x 2	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x 8 Optional x 14	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 7 Optional breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 4 Optional x 2 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 13 Optional x 6 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 7 Optional x 2 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 7 Optional x 5 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 5 Optional x 2 breadth
Place and space	Local history	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Optional	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered Optional	Learn about significant historical events, people and places in their own locality. covered x 2	Learn about significant historical events, people and places in their own locality. covered	Conduct a local history study. covered	Conduct a local history study. covered	Conduct a local history study. covered	Conduct a local history study. covered x 2



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