



Year 2 Writing Indicators

Working towards the expected standard

The pupil can:

- Write sentences that are sequenced to form a short narrative (real or fictional)
- Demarcate some sentences with capital letters
- Demarcate some sentences with full stops
- Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically plausible attempts at others
- Spell some common exception words
- Form lower-case letters in the correct direction, starting and finishing in the right place
- Form lower-case letters of the correct size relative to one another in some of their writing
- Use spacing between words

Working at the expected standard

The pupil can:

- Write simple, coherent narratives about personal experiences and those of others (real or fictional)
- Write about real events, recording these simply and clearly
- Demarcate most sentences in their writing with capital letters
- Demarcate most sentences in their writing with full stops
- Use question marks correctly when required
- Use present and past tense mostly correctly and consistently
- Use co-ordination (e.g. or / and / but) to join clauses
- Use some subordination (e.g. when / if / that / because) to join clauses
- Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others
- Spell many common exception words
- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- Use spacing between words that reflects the size of the letters

Working at greater depth within the expected standard

The pupil can:

- Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
- Make simple additions, revisions and proof-reading corrections to their own writing
- Use the punctuation taught at key stage 1 mostly correctly e.g. exclamation marks
- commas for lists
- apostrophes for possession
- apostrophes for omission
- Spell most common exception words
- Add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful, –less, –ly)
- Use the diagonal and horizontal strokes needed to join some letters