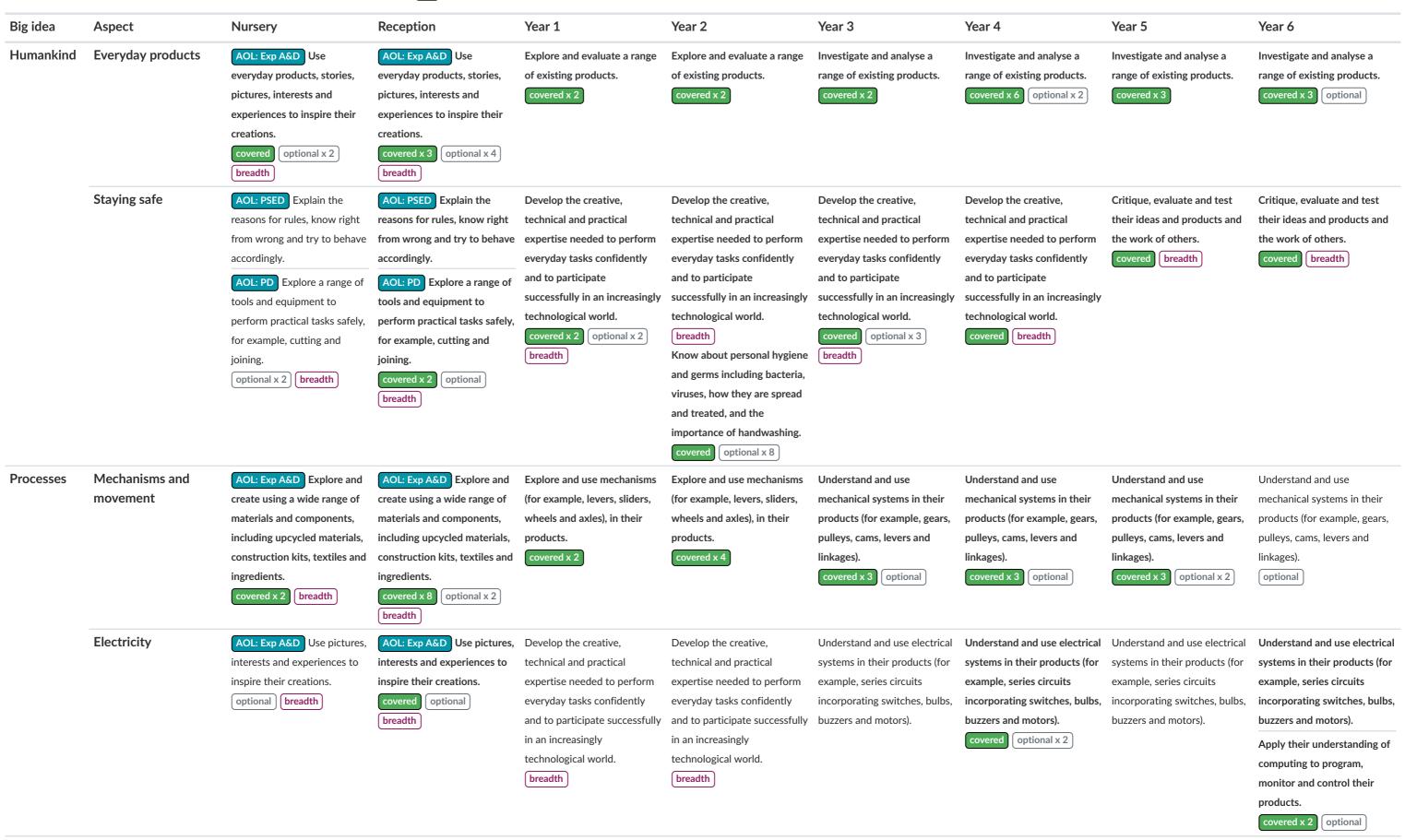
Programmes of study and Early learning goals

Beenham Primary School Curriculum 22 (187 projects, 4798 lessons) live



Big idea	Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Creativity	Generation of ideas	AOL: Exp A&D Share their creations, explaining the process they have used. Covered x 2 Optional x 6	AOL: Exp A&D Share their creations, explaining the process they have used. Covered x 30 Optional x 15	Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. covered x 4	Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. covered x 4 optional x 4	Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. Generate, develop, model and communicate their ideas through discussion, annotated sketches, crosssectional and exploded diagrams, prototypes, pattern pieces and computer-aided design. covered x 3	communicate their ideas through discussion, annotated sketches, cross- sectional and exploded	Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. Generate, develop, model and communicate their ideas through discussion, annotated sketches, crosssectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.	Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. Generate, develop, model at communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, patter pieces and computer-aided design.
	Structures	AOL: Exp A&D Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients. Covered x 2 Optional x 3 breadth	AOL: Exp A&D Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients. Covered x 28 Optional x 12 breadth	Build structures, exploring how they can be made stronger, stiffer and more stable. Covered x 7 Optional	Build structures, exploring how they can be made stronger, stiffer and more stable. Covered x 3 Optional x 4	Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.	Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.	Apply their understanding of how to strengthen, stiffen and reinforce more complex structures. Covered x 3	Apply their understanding of how to strengthen, stiffen and reinforce more complex structures. Covered x 2
	Use of ICT	AOL: Exp A&D Share their creations, explaining the process they have used. covered	AOL: Exp A&D Share their creations, explaining the process they have used. Covered Optional x 2	Develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world. breadth	Develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world. breadth	Apply their understanding of computing to program, monitor and control their products. Optional	Apply their understanding of computing to program, monitor and control their products. Covered x 2 Optional	Apply their understanding of computing to program, monitor and control their products.	Apply their understanding or computing to program, monitor and control their products. Covered x 2
Investigation	Investigation	AOL: PD Use a range of small tools, including scissors, paint brushes and cutlery. AOL: PD Explore a range of tools and equipment to perform practical tasks safely, for example, cutting and joining. optional x 3 breadth	AOL: PD Use a range of small tools, including scissors, paint brushes and cutlery. AOL: PD Explore a range of tools and equipment to perform practical tasks safely, for example, cutting and joining. covered x 11 optional x 7	Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing). Covered Optional	Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing). covered x 4 optional x 2	Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately. Covered x 4 Optional	Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately.	Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately.	Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately. Covered x 2 Optional x 2

Big idea	Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Nutrition	AOL: PSED Manage their own basic hygiene and personal needs, including dressing, going to the toilet	AOL: PSED Manage their own basic hygiene and personal needs, including dressing, going to the toilet	Use the basic principles of a healthy and varied diet to prepare dishes. Know what constitutes a	Use the basic principles of a healthy and varied diet to prepare dishes. Know what constitutes a	Understand and apply the principles of a healthy and varied diet. Know what constitutes a	Understand and apply the principles of a healthy and varied diet. Know what constitutes a	Understand and apply the principles of a healthy and varied diet. Know what constitutes a	Understand and apply the principles of a healthy and varied diet. Know what constitutes a
		and understanding the importance of healthy food choices.	and understanding the importance of healthy food choices. Covered x 3 Optional x 4	healthy diet (including understanding calories and other nutritional content). Know the principles of planning and preparing a range of healthy meals.	healthy diet (including understanding calories and other nutritional content). Know the principles of planning and preparing a range of healthy meals.	healthy diet (including understanding calories and other nutritional content).	healthy diet (including understanding calories and other nutritional content). Know the principles of planning and preparing a range of healthy meals.	healthy diet (including understanding calories and other nutritional content). covered x 3 optional	healthy diet (including understanding calories and other nutritional content). Know the principles of planning and preparing a range of healthy meals.
	Origins of food	AOL: World Make observations about the world around them. Covered breadth	AOL: World Make observations about the world around them. covered optional breadth	Understand where food comes from.	Understand where food comes from.	Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. Covered x 3 Optional x 4	Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
Comparison	Compare and contrast	AOL: Exp A&D Share their creations, explaining the process they have used. Optional x 2	AOL: Exp A&D Share their creations, explaining the process they have used. Covered x 4 Optional x 9	Explore and evaluate a range of existing products. covered x 2 optional	Explore and evaluate a range of existing products. Covered Optional	Understand how key events and individuals in design and technology have helped shape the world.	Investigate and analyse a range of existing products. covered x 3	Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work. Covered	Investigate and analyse a range of existing products. covered x 4
Significance	Significant people	AOL: Exp A&D Use pictures, interests and experiences to inspire their creations. breadth	AOL: Exp A&D Use pictures, interests and experiences to inspire their creations. Covered x 2 breadth	Explore and evaluate a range of existing products. covered optional	Explore and evaluate a range of existing products. Covered x 2	Understand how key events and individuals in design and technology have helped shape the world. Covered Optional	Understand how key events and individuals in design and technology have helped shape the world. Covered x 3 Optional	Understand how key events and individuals in design and technology have helped shape the world.	Understand how key events and individuals in design and technology have helped shape the world.



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