## Programmes of study and Early learning goals Beenham Primary School Curriculum 22 (187 projects, 4798 lessons) live



ig idea	Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
umankind	Communication	AOL: World Find out about	AOL: World Find out about	Recognise common uses of	Use technology safely and	Use technology safely,	Use technology safely,	Use technology safely,	Use technology safely,
		and use a range of everyday	and use a range of everyday	information technology	respectfully, keeping personal	respectfully and responsibly;	respectfully and responsibly;	respectfully and responsibly;	respectfully and responsib
		technology.	technology.	beyond school.	information private; identify	recognise	recognise	recognise	recognise
		covered optional x 2	covered optional x 2	Know that for most people	where to go for help and	acceptable/unacceptable	acceptable/unacceptable	acceptable/unacceptable	acceptable/unacceptable
		breadth	breadth	the internet is an integral part	support when they have	behaviour; identify a range of	behaviour; identify a range of	behaviour; identify a range of	behaviour; identify a rang
				of life and has many benefits.	concerns about content or	ways to report concerns about	ways to report concerns	ways to report concerns	ways to report concerns
				optional	contact on the internet or	content and contact.	about content and contact.	about content and contact.	about content and contac
					other online technologies.	Know that people sometimes	Know about different types	Know that the same	Know that the same
					optional	behave differently online,	of bullying (including	principles apply to online	principles apply to online
					Know that the same principles	including by pretending to be	cyberbullying), the impact of	relationships as to face to	relationships as to face to
					apply to online relationships as	someone they are not.	bullying, responsibilities of	face relationships, including	face relationships, includi
					to face to face relationships,	Know that the same principles	bystanders (primarily	the importance of respect for	the importance of respec
					including the importance of	apply to online relationships as	reporting bullying to an adult)	others online including when	others online including w
					respect for others online	to face to face relationships,	and how to get help.	we are anonymous.	we are anonymous.
					including when we are	including the importance of	required coverage	Know the rules and principles	Know the rules and princ
					anonymous.	respect for others online	Know the rules and principles	for keeping safe online, how	for keeping safe online, h
					optional	including when we are	for keeping safe online, how	to recognise risks, harmful	to recognise risks, harmfu
					Know how to critically consider	anonymous.	to recognise risks, harmful	content and contact, and how	content and contact, and
					their online friendships and	Know how to critically	content and contact, and how	to report them.	to report them.
					sources of information	consider their online	to report them.	Know how to report	Know what sorts of
					including awareness of the	friendships and sources of	Know how to report concerns	concerns or abuse, and the	boundaries are appropriat
					risks associated with people	information including	or abuse, and the vocabulary	vocabulary and confidence	friendships with peers and
					they have never met.	awareness of the risks	and confidence needed to do	needed to do so.	others (including in a digi
					optional	associated with people they	SO.		context).
					Know what sorts of boundaries	have never met.	Know that bullying (including	Know how to consider the	
					are appropriate in friendships		cyberbullying) has a negative	effect of their online actions	Know how to consider th
					with peers and others	Know that for most people the		on others and know how to	effect of their online acti
					(including in a digital context).	internet is an integral part of	and often lasting impact on mental wellbeing.	recognise and display	on others and know how
					optional	life and has many benefits.		respectful behaviour online	recognise and display
					Know how to respond safely	Know that the internet can	required coverage  Know where and how to seek	and the importance of	respectful behaviour onli
					and appropriately to adults	also be a negative place where		keeping personal information	and the importance of
					they may encounter (in all	online abuse, trolling, bullying	support (including recognising	private.	keeping personal informa
					contexts, including online)	and harassment can take place,	the triggers for seeking	Know that the internet can	private.
					whom they do not know.	which can have a negative	support), including whom in	also be a negative place	Know that the internet of
					required coverage, options x 1	impact on mental health.	school they should speak to if	where online abuse, trolling,	also be a negative place
					Know that for most people the	covered x 3	they are worried about their	bullying and harassment can	where online abuse, troll
					internet is an integral part of		own or someone else's mental	take place, which can have a	bullying and harassment
					life and has many benefits.		wellbeing or ability to control	negative impact on mental	take place, which can hav
					optional		their emotions (including	health.	negative impact on menta
							issues arising online).	Know where and how to	health.
							required coverage	report concerns and get	optional
							Know where and how to	support with issues online.	
							report concerns and get	covered	
							support with issues online.	Covered	

idea Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Staying safe	AOL: World Use technology safely and respectfully with support from adults.  breadth	AOL: World Use technology safely and respectfully with support from adults.  Covered breadth	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.  Know the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.  Know about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe.  Know how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private.  Know where and how to report concerns and get support with issues online.  Covered	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.  Know the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.  Know why social media, some computer games and online gaming, for example, are age restricted.  Know how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted.  Know where and how to report concerns and get support with issues online.  Covered optional x 2	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.  Know how information and data is shared and used online.  Know what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context).  Know about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe.  Know how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private.  Optional x 3	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.  Know the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness.  required coverage  Know about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing.  Know that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health.	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.  Know the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.  Know how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.  Know about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing.  Know that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health.	Use technology safely, respectfully and responsible recognise acceptable/unacceptable behaviour; identify a range ways to report concerns about content and contact. Know the rules and princip for keeping safe online, ho to recognise risks, harmful content and contact, and he to report them.  Know how information and data is shared and used online.  covered

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g idea	Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Digital citizenship	AOL: World Find out about	AOL: World Find out about	Be responsible, competent,	Be responsible, competent,	Be responsible, competent,	Be responsible, competent,	Be responsible, competent,	Be responsible, compete
		and use a range of everyday	and use a range of everyday	confident and creative users	confident and creative users of	confident and creative users of	confident and creative users	confident and creative users	confident and creative us
		technology.	technology.	of information and	information and	information and	of information and	of information and	of information and
		breadth	optional x 2 breadth	communication technology.	communication technology.	communication technology.	communication technology.	communication technology.	communication technolo
				optional breadth	breadth	optional x 3 breadth	breadth	optional breadth	breadth
					Know how information and	Know that in school and in	Know that the same		Know how information a
					data is shared and used online.	wider society they can expect	principles apply to online		data is shared and used
					Know how to consider the	to be treated with respect by	relationships as to face to		online.
					effect of their online actions on	others, and that in turn they	face relationships, including		optional x 2
					others and know how to	should show due respect to	the importance of respect for		
					recognise and display	others, including those in	others online including when		
					respectful behaviour online and	positions of authority.	we are anonymous.		
					the importance of keeping	required coverage, options x 3	Know what sorts of		
					personal information private.	Know that the same principles	boundaries are appropriate in		
					optional	apply to online relationships as	friendships with peers and		
						to face to face relationships,	others (including in a digital		
						including the importance of	context).		
						respect for others online	Know how to consider the		
						including when we are	effect of their online actions		
						anonymous.	on others and know how to		
						optional x 3	recognise and display		
						Know how to respond safely	respectful behaviour online		
						and appropriately to adults	and the importance of		
						they may encounter (in all	keeping personal information		
						contexts, including online)			
						whom they do not know.	private.  covered		
						required coverage, options x 3	covered		
						Know how to consider the			
						effect of their online actions on			
						others and know how to			
						recognise and display			
						respectful behaviour online and			
						the importance of keeping			
						personal information private.			
						optional x 3			

Big idea	Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Processes	Physical interactions	AOL: World Create simple programs.  breadth	AOL: World Create simple programs.  covered x 3 optional breadth	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.  Create and debug simple programs.  covered x 4	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.  Covered x 2	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.  Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.  covered x 4	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.  Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.  Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.  Use sequence, selection, as repetition in programs; wo with variables and various forms of input and output.  Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
Creativity	Creation	AOL: World Use technology to record their work and ideas.  covered optional breadth	AOL: World Use technology to record their work and ideas.  covered x 13 optional x 10 breadth	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.  Optional	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	Select, use and combine a variety of software (includi internet services) on a rang of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
Investigation	Data and computational thinking	AOL: World Create simple programs.  Optional breadth	AOL: World Create simple programs.  covered x 9 optional x 6 breadth	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.  Create and debug simple programs.  Use logical reasoning to predict the behaviour of simple programs.  covered x 4	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.  Create and debug simple programs.  Use logical reasoning to predict the behaviour of simple programs.  covered x 3	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.  Covered x 2	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.  Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.  Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.  Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.  Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.  Use sequence, selection, an repetition in programs; work with variables and various forms of input and output.  Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.  Covered x 11 optional

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Big idea Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Big idea Aspect Networks	Nursery  AOL: World Use technology to record their work and ideas breadth	AOL: World Use technology	Evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems.  Optional breadth	Year 2  Use technology purposefully to create, organise, store, manipulate and retrieve digital content.  Know how information and data is shared and used online.  optional		Year 4  Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.  Covered	Vear 5  Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.  Know how information and data is shared and used online.  covered x 2	Vear 6  Understand computer networks including the internet; how they can provide multiple services, such as the world wide web and the opportunities they offer for communication and collaboration.  Use technology safely, respectfully and responsibly recognise acceptable/unacceptable behaviour; identify a range ways to report concerns about content and contact.  Know that people sometime behave differently online, including by pretending to be someone they are not.  Know the rules and principle for keeping safe online, how to recognise risks, harmful content and contact, and he to report them.  Know that bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing.  required coverage  Know that for most people the internet is an integral prof life and has many benefit.  Know that the internet can also be a negative place where online abuse, trolling bullying and harassment cat take place, which can have negative impact on mental.

08/06/2022, 17:26					Curriculum Dashboard   Curriculum Maestro						
Big idea	Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Materials	Hardware	AOL: World Use technology to record their work and ideas.  breadth	AOL: World Use technology	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.  Optional x 5	Use technology purposefully to create, organise, store,	Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.	Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.  Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.	Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.  covered optional		
	Software	AOL: World Use technology to record their work and ideas.  breadth	AOL: World Use technology to record their work and ideas.  covered x 5 optional x 6 breadth	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.  Covered Optional x 4	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.  Covered Optional x 5	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.  Covered Optional x 6	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.  Optional x 5	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.		
Nature	Real world	AOL: World Use technology to record their work and ideas.  Optional x 2 breadth	AOL: World Use technology to record their work and ideas.  breadth	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.  Covered x 2	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.  Covered x 3 Optional	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish giver goals, including collecting, analysing, evaluating and presenting data and information.		

dea Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
e and Digital world	AOL: World Find out about and use a range of everyday technology.  breadth	AOL: World Find out about and use a range of everyday technology.  Optional x 3 breadth	Recognise common uses of information technology beyond school.  Know the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.  Know that for most people the internet is an integral part of life and has many benefits.	Recognise common uses of information technology beyond school.  Know that for most people the internet is an integral part of life and has many benefits.  Know about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing.  covered	Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.  Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.  Know that the same principles apply to online relationships as to face to face relationships, including the importance of respect for others online including when we are anonymous.  Know how information and data is shared and used online. Know why social media, some computer games and online gaming, for example, are age restricted.  optional	Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.  Know that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.  Know that the same principles apply to online relationships as to face to face relationships, including the importance of respect for others online including when we are anonymous.	Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.  Know how information and data is shared and used online.	Understand computer networks including the internet; how they can provide multiple services, such as the world wide web and the opportunities they offer for communication and collaboration.  Know that the same principles apply to online relationships as to face to face relationships, including the importance of respect for others online including where we are anonymous.  Know the rules and principle for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.  Know how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private.  Know why social media, some computer games and online gaming, for example, are againgted.

Real world  Real world  Real world  Real world  Reception  Recognise common uses of and use a range of everyday technology.  Optional breadth  Rowerd optional x 2  Recognise common uses of information technology beyond school.  Know that for most people the internet is an integral part of life and has many benefits. Covered x 3 optional x 2  Recognise common uses of information technology beyond school.  Know that for most people the internet is an integral part of life and has many benefits. Covered x 3 optional x 2  Recognise common uses of information technology beyond school.  Know that for most people the internet is an integral part of life and has many benefits. Covered x 3 optional x 2  Recognise common uses of information technology beyond school.  Know that for most people the internet is an integral part of life and has many benefits. Covered x 3 optional x 2  Recognise common uses of information technology beyond school.  Know that for most people the internet is an integral part of life and has many benefits. Covered x 3 optional x 2  Recognise common uses of information technology beyond school.  Know that for most people the internet is an integral part of life and has many benefits. Covered x 3 optional x 2  Recognise common uses of information technology variety of software (including v										
and use a range of everyday technology.  technology.  optional breadth  of life and has many benefits.  covered x3 optional x2  information technology  information technology  beyond school.  Know that for most people the internet is an integral part of life and has many benefits.  covered x3 optional x2  information technology  beyond school.  Know that for most people the internet is an integral part of of life and has many benefits.  covered x3 optional x2  information technology  beyond school.  Know that for most people the internet is an integral part of of life and has many benefits.  covered x3 optional x2  information technology  beyond school.  Know that for most people the internet is an integral part of of life and has many benefits.  covered x3 optional x2  information technology  beyond school.  Know that for most people the internet is an integral part of of life and has many benefits.  covered x3 optional x2  information technology  beyond school.  Know that for most people the internet services) on a range of digital devices to design and create a range of programs, systems and programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.  internet services) on a range of digital devices to design and create a range of programs, systems and programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.  internet services) on a range of digital devices to design and create a range of programs, systems and programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.  internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.  internet services) on a range of digital devices to design and create a range of so	Big idea	Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
internet is an integral part of Use technology safely, covered x 5 life and has many benefits. respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns	,		AOL: World Find out about and use a range of everyday technology.	AOL: World Find out about and use a range of everyday technology.  Covered Optional	Recognise common uses of information technology beyond school.  Know that for most people the internet is an integral part of life and has many benefits.	Year 2  Recognise common uses of information technology beyond school.  Know that for most people the internet is an integral part of life and has many benefits.	Year 3  Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.  Know that for most people the internet is an integral part of life and has many benefits.	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.  Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting	Select, use and combine a variety of software (includin internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting
								online.  Know that for most people the internet is an integral part of life and has many benefits.		

Big idea	Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Comparison	Digital searching	AOL: World Use technology	AOL: World Use technology	Use technology purposefully	Use technology purposefully	Use search technologies	Use search technologies	Use search technologies	Use search technologies
		to record their work and ideas.	to record their work and	to create, organise, store,	to create, organise, store,	effectively, appreciate how	effectively, appreciate how	effectively, appreciate how	effectively, appreciate how
		breadth	ideas.	manipulate and retrieve	manipulate and retrieve digital	results are selected and	results are selected and	results are selected and	results are selected and
			covered x 3 optional x 3	digital content.	content.	ranked, and be discerning in	ranked, and be discerning in	ranked, and be discerning in	ranked, and be discerning in
			breadth	covered x 3	covered x 2	evaluating digital content.	evaluating digital content.	evaluating digital content.	evaluating digital content.
						Know how to be a discerning	Use technology safely,	Know how to be a discerning	Know how to be a discerning
						consumer of information	respectfully and responsibly;	consumer of information	consumer of information
						online including understanding	recognise	online including	online including
						that information, including that	acceptable/unacceptable	understanding that	understanding that
						from search engines, is ranked,	behaviour; identify a range of	information, including that	information, including that
						selected and targeted.	ways to report concerns	from search engines, is	from search engines, is
						covered optional	about content and contact.	ranked, selected and targeted.	ranked, selected and
							Know the rules and principles		targeted.
							for keeping safe online, how		covered
							to recognise risks, harmful		
							content and contact, and how		
							to report them.		
							Know how to be a discerning		
							consumer of information		
							online including		
							understanding that		
							information, including that		
							from search engines, is		
							ranked, selected and targeted.		



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